

Accola Board Update: June 2026 – Learning In Style

LIS Student Data and Enrollment Status

	May 2025	May 2026
Student Contact Hours	1957	1576
Unique Student Count	142	110
New Student Enrollment	10	4

May continued the trend of lower numbers compared to last year, which started in January.

However, the Minneapolis Adult Basic Education consortium shared in the April meeting that the attendance hours May 2025 – March 2026 were down 6.1% for the entire consortium. For that same period, LIS contact hours were up 1%, based on the strong attendance we had in the fall, prior to Metro Surge. Our year May 25-May 26 ended at 2.23% down from the year prior; we have not yet heard the Consortium's final group attendance numbers. Testing level gains increased 2% to 32.5% in May with one reporting month to go.

Summer School

In prior years summer session consisted of two, 3-week sessions with a break in between. This year we are starting summer session immediately after the regular year and going for 7 weeks straight, through July. We hope this creates more consistency in attendance and will allow continuing registration for fall. We currently have 69 students registered for summer session. Also, for the first time, we are offering computer literacy classes and childcare through the summer session.

Due to budget cuts, Minneapolis Adult Education is not offering summer school and we have had students from their program register for our summer program.

Community Support

One of the St. Thomas students in the law program is offering case management appointments each week during our summer session. This hasn't been offered in the past during summer sessions.

We had our drop-in volunteer breakfast on May 13th. There was a breakfast buffet, video with photos of volunteers in action and a live plant or fresh cut flowers for everyone to take home as a thank you. This year we had 19 volunteers at LIS, compared to 12 from last year.

Staff Update

One of our teachers will not be returning in the fall, as she has accepted a full-time position with a public school system.